



Sir William Burrough School

Behaviour Policy

We are a school which upholds and fosters an atmosphere in which everyone is treated with utmost respect, dignity and care, and which values honesty, integrity and positive attitudes at all times.

Aims

We aim to promote an atmosphere in which children, staff and parents are:

- Friendly, considerate and caring towards each other.
- Respectful and self-controlled towards everyone.
- Helpful and co-operative with others.

Expectations

We expect parents to:

- Support the school behaviour policy and school rules.
- Support the actions and decisions of the school at all times.
- Support the school when sanctions for poor behaviour need to be administered.

We expect staff to:

- Provide a secure and safe environment for children.
- Deal with incidents in a fair and proportionate way, which respects the dignity of the child and enables them to move on positively.
- Provide a consistent and positive approach to maintaining acceptable behaviour.
- Model ways of sorting out disagreements and frustrations in a sensible way.
- Respect children, and take account of their point of view.
- Inform parents about school policies and school rules.
- Explain the reasons behind school rules.

We expect children to: -

- Learn to sort out disagreements and frustrations responsibly.
- Listen to and comply with instructions when asked.
- Accept the consequences of their own actions.
- Learn to act in the right way at the right time.
- Act with respect towards all staff.
- Be kind, considerate and trustworthy.
- Take full responsibility for any misconduct and act swiftly to rectify the situation.
- Report all incidents honestly to all parties.

Strategies

Re-enforcing desirable behaviour.

- All staff concentrate on rewarding desirable behaviour.
- All staff re-enforce and model the rules for behaviour around the school.
- Children are involved in monitoring and upholding their own standards of behaviour, through class and individual discussions.
- Older children are encouraged to support others through special responsibilities.
- The Headteacher rewards good work and behaviour with certificates. These are presented at weekly achievement assemblies.
- We use the 'You Can Do It' programme to foster self-esteem, and promote the ability to get along with others.

If children's behaviour is unacceptable:

- Children may be given 'time-out' to reconsider their behaviour, either at a separate table in the class, in another class, or separated from peers if in the playground.
- Sanctions such as the removal of privileges can be put in place.
- Children can be sent to the Headteacher to discuss their behaviour and commit to agreed changes, which will be monitored and re-enforced.
- We have a 'zero tolerance' approach to fighting, swearing and rudeness. If this behaviour happens, parents will be phoned on the spot, and the behaviour reported.
- We never tolerate threats, verbal or physical, to children or adults.
- After an incident has been dealt with in a fair and proportionate way, it is considered closed and is not referred to again.

For children with emotional and behavioural difficulties:

- We set up a behaviour support team. Key staff members will devise a plan to support the teacher in dealing with a child's behaviour.

- A child can be placed on the SEN Register. A behaviour plan will be drawn up, (by teacher and Inclusion co-ordinator) discussed with parent and child, and reviewed at least once a term.
- If a child is at Stage 2 or 3 of the SEN Register, we may ask for advice from an outside professional. We can ask for advice from the Tower Hamlets Primary Behaviour Team or discuss a child with the Educational Psychologist.

Our Inclusion Co-ordinator has responsibility for maintaining the behaviour policy, advising teachers through SEN meetings, and co-ordinating or leading INSET.

Success Criteria

These can be measured by:

- We have a no exclusion policy and would only exclude in extreme circumstances.
- Low numbers of serious incidents which involve the support of outside agencies.
- Low level of concern amongst parents regarding behaviour.
- An observable ethos of co-operation and support throughout the school.

Evaluation

Behaviour is continually reviewed through the School Council and in Leadership Team meetings, and the policy is reviewed annually by governors.