

Year 1, Autumn Term 1

Wk	Strands	Progression Focus	Weekly Summary
1	NPV Number and place value; MAS Mental addition and subtraction	Counting and representing numbers Week 1 focuses on counting, ordering, comparing numbers to 20 and beyond.	Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)
2	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Weeks 2 and 3 focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.	Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences
3	MMD Mental multiplication and division; MAS Mental addition and subtraction	Addition and subtraction Weeks 2 and 3 focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.	Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
4	GPS Geometry: properties of shapes; STA Statistics	2D shapes Week 4 focuses on 2D shapes: identifying, naming and sorting according to different properties.	Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams
5	NPV Number and place value; MAS Mental addition and subtraction	Place value and representing numbers Weeks 5 and 6 focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.	Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set

Year 1, Autumn Term 2

Wk	Strands	Progression Focus	Weekly Summary
6	NPV Number and place value	Place value and representing numbers Weeks 5 and 6 focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.	Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers
7	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Week 7 focuses on using number facts; representing addition and subtraction with concrete objects.	Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems
8	GPD Geometry: position and direction; MEA Measurement	Position and direction; length Week 8 focuses on establishing position and direction, then comparing and measuring lengths	Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units

		with uniform units.	
9	MAS Mental addition and subtraction; MMD Mental multiplication and division	Addition and subtraction; money Weeks 9 and 10 focus on counting on or back 1 / 2 / 3 and recognising coins, then finding totals.	Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)
10	NPV Number and place value; MEA Measurement	Addition and subtraction; money Weeks 9 and 10 focus on counting on or back 1 / 2 / 3 and recognising coins, then finding totals.	Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s

Year 1, Spring Term 1

Wk	Strands	Progression Focus	Weekly Summary
11	NPV Number and place value; MAS Mental addition and subtraction	Place value Week 11 focuses on using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less.	Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid and a 1-100 bead string; read, write and say 2-digit numbers and understand them as some tens and some ones
12	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra; MMD Mental multiplication and division	Number facts Week 12 focuses on embedding a reliable recall of number facts, then using these to solve simple word problems.	Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8
13	MAS Mental addition and subtraction	Addition and subtraction Week 13 focuses on using known number facts to add and subtract using unit patterns and other strategies.	Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number
14	GPS Geometry: properties of shapes; STA Statistics; MEA Measurement	3D shapes; time Week 14 focuses on naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.	Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons
15	NPV Number and place value; MMD Mental multiplication and division	Numbers and counting; fractions Weeks 15 and 16 focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.	Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; chn begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s

Year 1, Spring Term 2

Wk	Strands	Progression Focus	Weekly Summary
16	NPV Number and place value; MMD	Numbers and counting; fractions	Recognise odd and even numbers; count objects in 5s and 10s and

	Mental multiplication and division; FRP Fractions, ratio and proportion	Weeks 15 and 16 focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.	begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half
17	MAS Mental addition and subtraction; MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra	Number facts Week 17 focuses on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.	Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems
18	MEA Measurement	Time Week 18 focuses on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week, etc. are.	Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)
19	MAS Mental addition and subtraction	Addition and subtraction Week 19 focuses on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.	Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10
20	NPV Number and place value; MAS Mental addition and subtraction	Place value and money Week 20 focuses on place value in 2-digit numbers and then in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.	Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100

Year 1, Summer Term 1

Wk	Strands	Progression Focus	Weekly Summary
21	NPV Number and place value; MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Place value Week 21 focuses on consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.	Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; explore patterns on the 100-square; understand place value in 2-digit numbers and identify 10s and 1s
22	MAS Mental addition and subtraction	Addition and subtraction Weeks 22 and 23 focus on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.	Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out
23	MAS Mental addition and subtraction	Addition and subtraction Weeks 22 and 23 focus on revision of number facts and using these to solve additions and	Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers

		subtractions involving 1- and 2-digit numbers.	
24	MEA Measurement; STA Statistics	Measures Week 24 focuses on weight and capacity, comparing and using uniform non-standard units to measure both; information is recorded in block graphs for ease and clarity.	Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity
25	NPV Number and place value; MMD Mental multiplication and division; FRP Fractions, ratio and proportion; MEA Measurement	Fractions; money Week 25 focuses on doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.	Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$; recognise, name and know value of coins 1p–£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins

Year 1, Summer Term 2

Wk	Strands	Progression Focus	Weekly Summary
26	NPV Number and place value	Place value Week 26 focuses on rehearsing place value in 2-digit numbers.	Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions
27	NPV Number and place value; MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra; FRP Fractions, ratio and proportion	Multiplication and division Week 27 focuses on identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.	Recognise odd and even numbers; count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets; find doubles to double 10 and related halves; halve odd numbers up to 10
28	MEA Measurement; STA Statistics; GPS Geometry: properties of shapes; GPD Geometry: position and direction	Time; measures; 2D shapes Week 28 focuses on telling the time to the quarter hour; on measuring lengths, recording information in pictograms and block graphs; and on repeating patterns using 2D shapes.	Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; read, interpret and create a pictogram; begin to recognise and read block graphs; measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns
29	MAS Mental addition and subtraction	Addition and subtraction Week 29 focuses on using number facts to solve additions and subtractions involving 1- and 2-digit numbers and finding change.	Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers; find change from 10p and from 20p
30	NPV Number and place value; MAS Mental addition and subtraction; MMD Mental multiplication and division	Place value; multiplication Week 30 focuses on consolidating understanding of 2-digit numbers; and on exploring patterns in multiples of 2, 5 and 10.	Locate 2-digit numbers on a bead string and a 1-100 square; order numbers to 100; identify 10s and 1s in 2-digit numbers; say or write 1 more and 1 less and 10 more and 10 less than any number to 100; explore patterns in 10s, 5s and 2s on a 9×9 grid; count in tens from any given number

Year 2, Autumn Term 1

Wk Strands

1 **NPV** Number and place value; **PRA** Problem solving, reasoning and algebra

Progression Focus

Place value
Week 1 focuses on place value in numbers 0–100 and different ways of representing, comparing and ordering these.

Weekly Summary

Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers

2 **MAS** Mental addition and subtraction; **PRA** Problem solving, reasoning and algebra

Addition and subtraction
Weeks 2 and 3 focus on learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories

3 **MMD** Mental multiplication and division; **MAS** Mental addition and subtraction; **PRA** Problem solving, reasoning and algebra

Addition and subtraction
Weeks 2 and 3 focus on learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations.

Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10

4 **GPS** Geometry: properties of shapes; **STA** Statistics

2D shapes
Week 4 focuses on identifying and classifying 2D shapes, using a variety of sorting devices.

Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons, investigate which tessellate, sort shapes and objects using a two-way Carroll diagram

5 **NPV** Number and place value; **PRA** Problem solving, reasoning and algebra; **MAS** Mental addition and subtraction

Place value; ordinal numbers
Weeks 5 and 6 focus on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers.

Begin to mark numbers on a landmarked line, compare and order numbers, using < and > signs, work systematically to find all possible inequalities, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number

Year 2, Autumn Term 2

Wk Strands

6 **NPV** Number and place value; **PRA** Problem solving, reasoning and algebra; **MAS** Mental addition and subtraction

Progression Focus

Place value; ordinal numbers
Weeks 5 and 6 focus on developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers.

Weekly Summary

Know and use ordinal numbers; understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; find and record all possible amounts using 10p and 1p coins; find 10p more and 10p less; Find 10 more and 10 less

7	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Week 7 focuses on adding and subtracting smaller 2-digit numbers to and from larger ones.	Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s; solve addition and subtraction problems using concrete and pictorial representations
8	GPD Geometry: position and direction; MEA Measurement	Position and direction; length Week 8 focuses on understanding the vocabulary associated with position and movement and then comparing and measuring lengths using cm and m.	Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres
9	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra; MMD Mental multiplication and division	Addition and subtraction Week 9 focuses on adding, subtracting, doubling and halving 2-digit numbers, using an understanding of place value.	Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.
10	MMD Mental multiplication and division; MEA Measurement; PRA Problem solving, reasoning and algebra	Using money in calculations Week 10 focuses on counting in uniform steps, using coins to help us create sequences and find totals.	Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money

Year 2, Spring Term 1

Wk	Strands	Progression Focus	Weekly Summary
11	NPV Number and place value; MAS Mental addition and subtraction	Place value Week 11 focuses on understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers.	Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11
12	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Number facts; addition and subtraction Weeks 12 and 13 focus on revising, then using, bonds to 10 in addition (counting on, bridging 10), and subtraction (finding a difference, extending to calculating change).	Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on
13	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra; MEA Measurement	Number facts; addition and subtraction Weeks 12 and 13 focus on revising, then using, bonds to 10 in addition (counting on, bridging 10), and subtraction (finding a difference, extending to calculating change).	Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on
14	GPS Geometry: properties of shapes; GPD Geometry: position and direction; MEA Measurement	3D shapes; time Week 14 focuses on identifying 3D shapes and their properties, including naming 2D faces; and then on rehearsing telling the time on analogue and digital	Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks

clocks.

15 **NPV** Number and place value

Place value

Week 15 focuses on extending understanding of place value to include landmarked lines and estimation.

Order 2-digit numbers and revise the < and > signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range

Year 2, Spring Term 2

Wk Strands

Progression Focus

Weekly Summary

16 **MMD** Mental multiplication and division; **FRP** Fractions, ratio and proportion

Fractions

Week 16 and focuses on doubling and halving, including odd numbers, leading to counting in halves and mixed numbers; unit and non-unit fractions are then modelled using a variety of images.

Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise $1/2$ s, $1/4$ s, $1/3$ s and $2/3$ s of shapes; place $1/2$ s on a number line; count in $1/2$ s and $1/4$ s; understand and write mixed numbers

17 **MMD** Mental multiplication and division; **PRA** Problem solving, reasoning and algebra

Multiplication and division

Week 17 focuses on 'clever counting' on the number line, and introduces the \times sign for multiplication.

Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the \times sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative

18 **MEA** Measurement; **STA** Statistics

Time; data

Week 18 focuses on telling the time and further develops children's understanding of the units of time; time is then used as the context for data to be represented on pictograms and block graphs.

Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things

19 **MMD** Mental multiplication and division; **PRA** Problem solving, reasoning and algebra

Multiplication and division

Week 19 focuses on 'clever counting' using arrays as well as number lines; division is introduced as the inverse of multiplication.

Revise 2, 5 and 10 times-tables; revise arrays and hops on the number line; multiply by 2, 3, 4, 5 and 10; arrange objects into arrays and write the corresponding multiplications; make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the \div sign

20 **MEA** Measurement; **NPV** Number and place value; **PRA** Problem solving, reasoning and algebra; **MAS** Mental addition and subtraction

Money and money calculations

Week 20 focuses on rehearsing coin and note values, and on writing amounts of money; money is then used as the context for adding and finding totals.

Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 note; write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20; add several coins writing totals in £.p notation (no zeros in 10p place); add two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s

Year 2, Summer Term 1

Wk Strands

Progression Focus

Weekly Summary

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21	NPV Number and place value; MAS Mental addition and subtraction	Place value Week 21 focuses on securing a robust understanding of place value, including adding and subtracting 2-digit numbers by counting on/back in 10s and 1s.	Locate, order and compare 2-digit numbers on 0-100 landmarked lines and on the 1-100 square; use < and > signs; locate numbers on an empty 0-100 line; introduce numbers 101 to 200 and count in 100s to 1000; add 2-digit numbers by counting on in 10s and 1s; subtract 2-digit numbers by counting back in 10s and 1s
22	MAS Mental addition and subtraction; PRA Problem solving, reasoning and algebra	Addition and subtraction Weeks 22 and 23 focus on using number facts to solve additions and subtractions, including adding several numbers and counting up using complements to the next multiple of 10 to find a difference.	Use doubles and number bonds to add three 1-digit numbers; use number facts to 10 and 20 in number stories; find complements to multiples of 10; understand subtraction as difference and find this by counting up; find small differences either side of a multiple of 10
23	MAS Mental addition and subtraction	Addition and subtraction Weeks 22 and 23 focus on using number facts to solve additions and subtractions, including adding several numbers and counting up using complements to the next multiple of 10 to find a difference.	Add and subtract 1-digit numbers to and from 2-digit numbers; subtract 2-digit numbers by counting back in tens and ones; add two 2-digit numbers by counting in 10s, then adding 1s; add 2-digit numbers using 10p and 1p coins (partitioning, answers less than 100); add 2-digit numbers using place-value cards (partitioning, answers more than 100)
24	MEA Measurement; STA Statistics	Measures; statistics and data Week 24 focuses on using non-standard and standard units to measure and compare weights and capacities; and on using this context to revise the use of block graphs.	Measure weight using standard or uniform non-standard units; draw a block graph where one square represents two units; weigh items using 100g weights using scales marked in multiples of 1kg or 100g; measure capacity using uniform non-standard units; measure capacity in litres and in multiples of 100ml
25	MMD Mental multiplication and division; FRP Fractions, ratio and proportion	Multiplication, division and fractions Week 25 focuses on doubling and halving as inverse operations, and relates division to fractions, including finding halves, quarters and thirds of amounts.	Double multiples of 10 and 5 (answers less than 100); double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100); find a quarter of numbers up to 40 by halving twice; begin to find $\frac{3}{4}$ of numbers; find $\frac{1}{2}$ $\frac{1}{4}$ and $\frac{1}{3}$ of amounts (sharing); spot patterns and make predictions when finding a third of numbers

Year 2, Summer Term 2

Wk	Strands	Progression Focus	Weekly Summary
26	MAS Mental addition and subtraction; NPV Number and place value; MEA Measurement; PRA Problem solving, reasoning and algebra	Addition and subtraction; money Week 26 focuses on mental addition and subtraction strategies, using number facts and place value; and on using £.p notation and solving money problems.	Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition, beginning to understand that addition undoes subtraction and vice versa; add three or more small numbers using number facts; record amounts of money using £.p notation including amounts with no 10s or 1s; find more than one way to solve a money problem
27	MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra	Multiplication and division Week 27 focuses on relating multiplication and division to 'clever counting' (steps of 2, 3, 5, 10), understanding multiplication as arrays, and solving divisions as missing number problems.	Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems; understand that multiplication is commutative and that division and multiplication are inverse operations; solve divisions as multiplications with a missing number; count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts

28	MEA Measurement	Length; time Week 28 focuses on estimating and measuring lengths in cm; and on telling the time to 5 minutes.	Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later
29	MAS Mental addition and subtraction; MMD Mental multiplication and division; PRA Problem solving, reasoning and algebra	Addition and subtraction; multiplication and division Week 29 focuses on adding by partitioning; finding differences; and on multiplying and dividing by counting in steps.	Partition to add two 2-digit numbers; find the difference between two 2-digit numbers; multiply two numbers using counting in steps of 2, 3, 5 and 10; solve division problems by counting in steps of 2, 3, 5 and 10
30	NPV Number and place value; MAS Mental addition and subtraction	Place value Week 30 focuses on revising place value in 2-digit numbers, and extending to place value in 3-digit numbers.	Compare two 2-digit numbers and find bonds to 100 using thermometers; revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)