

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two after pupils are sent home, the time will be used to ensure that all pupils have online capability and devices, and some lessons may begin online. Packs of work will also be sent home. We will communicate with parents extremely swiftly via text, email or phonecall to ensure that no child is disadvantaged by lack of technology.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, what might standardly be done as group work may have to be done by children as individuals.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of either online or worksheet-based study, or a mixture of both.
Key Stage 2	4 hours of either online or worksheet-based study, or a mixture of both.

Accessing remote education

How will my child access any online remote education you are providing?

The vast majority of classes will access online learning via Google Classroom. Live lessons will be on Google Meet. Work will be set either on Google Classroom or on worksheets in packs which are collected from the school. We will also ask children to use learning resources provided by, for example, the BBC, Education City, Twinkl and Renaissance Learning. We also link the children to relevant online videos and lessons which enhance and widen their curriculum knowledge, as we would in school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- At Sir William Burrough, we are determined that every child will have efficient and effective online access.
- All families who require devices are issued with one (Chromebook, laptop or iPad) at the start of lockdown and are supported to connect those devices to the internet.
- Note that each child in a family will receive a device if necessary; it is not restricted to one device per family.
- Any family which does not have Broadband Wifi can have their phone data packages increased for free to allow children's learning to continue, and the school facilitates this.
- Should any parent need further information or support, they should contact support@swbschool.net.
- In the extremely unlikely event that a child cannot access material online, they should contact the school and packs of work can be sent out and delivered back to the school when completed.

How will my child be taught remotely?

The school uses a range of different teaching approaches for the remote education of the children. This varies depending on the ages of the children, but is mostly a combination of:

- live teaching (online lessons)
- recorded teaching (e.g. BBC online lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books provided by school as part of the home-school packs (e.g. CGP Grammar/Reading/Maths books, class readers etc.)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- In KS2, all children have at least one live lesson per day which starts at 9.30. A register is taken and absence is chased up by the school after the lesson has ended. Most classes have a second live lesson later in the day as well as a third lesson which may be recorded, may involve watching a video or completing work set from the live lessons. The timetable is regular for each class and does not alter, to allow the children to know the routines of their class.
- In KS1, children will have a combination of work packs and online learning. This will be a combination of daily live lessons, videos and pre-recorded teaching appropriate to the age and stage of the children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers are taken daily and non-attendance is followed up by the school on the day.
- We would also expect parents to ensure that their children are engaging with online learning in the same way that they would be diligent about bringing their child to school.
- Long-term non-attendance will be followed up by the headteacher and escalated if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback is done in a variety of ways, as it would be in school. Work typed in Classroom is assessed in the comments section within that system. Children also mark their own work with teacher guidance and correction where they are getting it wrong.
- We also use online learning tools such as Accelerated Reader, Accelerated Maths and Mathletics which feed back to both teachers and pupils as to progress and learning. These are automatically marked and children are able to see where they need to develop further.
- Home packs are regularly returned to school and marked.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with special needs are supported on an individual basis in accordance with their needs. Where possible, children are encouraged and supported to access the normal range of learning for their class. Where this is not possible, they are supported through individualised live lessons from their specialist support worker and with packs and resources that are appropriate to their level of need and designed to encourage their development.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In KS2, pupils will be supported as detailed above to ensure that they have full internet access and a device at home if necessary. They would then be expected to join the live lessons that are being delivered in school by their class teacher. They will also be supported by work-packs which would contain the resources they would be using in school.
- In KS1, pupils would receive packs of work containing the resources they would be using in school as well as links to videos and other resources appropriate to the curriculum being delivered in school.
- All parents of children who are in self-isolation will be contacted by their class teacher on a regular basis.