

Growing the Resilient Global Citizen

School Improvement Plan 2022

At SWB

We never stop asking
"How can we do it better?"

We're passionate about learning

We cherish everyone in our school community

We delight in innovation and creativity

We're proudly growing tomorrow's citizens

We're always saying
"YOU CAN DO IT!"

Sir William Burrough School



Our review of the Improvement Plan for 2020 and 2021 shows the following successes:

- Maintained exceptional attainment for all groups of children, with all children to achieving national expectations by the end of year 6 in the 2019 SATs, with 96% of pupils attaining secondary readiness, with well above average progress in all areas
- Enhanced audibility and confidence through the English Speaking Board Group Speaking Award in Years Three and Four
- Many children are starting their sentences in a powerful and engaging way, both as speakers and writers, using Sentence Stems and Powerful Sentences.
- Children's quick mental recall of number bonds has been strengthened through regular use of Maths Facts in years Three and Four.
- Introduced the skills of mathematical problem solving throughout Key Stage Two, using CPG Ten minute a Week Maths Workbooks.
- Complied with the new OFSTED requirements for evidence of progress in Humanities and Science, by every child using an IPC and Science workbook.
- Created our own cognitive enhancement programme "I Can Work It Out" based on the principles of High Performance Learning
- Upgraded the Main Reception area to welcome all our school users with covered waiting areas for our nursery parents
- Encouraged courtesy, kindness and considerate behaviour at all times.

In 2022

Despite the challenges of the Covid pandemic, we hope to maintain our excellent standards as the children return with renewed enthusiasm and commitment to their learning, and take every possible opportunity to build on this positivity as they return to school.

We hope to develop well-rounded, healthy and resilient citizens for an increasingly challenging global world.

We hope to be growing the children's cultural capital through an enriched, coherent, academic curriculum, which progressively interconnects their skills and knowledge.

Hence our Improvement Plan will focus on the following actions:

- Maintain the children's positivity, well-being and resilience through our *Covid Recovery Curriculum*, which provides a rich programme of creative arts, dance and PE.
- Bridge any gaps in basic skills caused by Covid lockdowns with timely intervention and support.
- Embed *PSHE Curriculum* with its focus on respectful relationships, health and well-being, and bring it in line with the statutory requirements of the *Sex and Relationships Curriculum*, and our *Peer on Peer Abuse Policy*.
- Embed our implementation of the *International Primary Curriculum* to ensure coverage and progression in Humanities and Science, specifying vocabulary, concepts and experiences for each topic and how they create a coherent narrative over time.
- Introduce our new *Assembly Cycle* in tandem with the *Religious Education Curriculum* which explores stories, beliefs and concepts from a wide variety of faiths. (When Covid restrictions are lifted)
- Continue to increase our understanding of children with *Language and Communication* difficulties children on the *autistic Spectrum* and children with *medical needs*.
- Maintain our rigorous covid-safe protocols for infection control.
- Insist on courtesy, kindness and considerate behaviour between all children at all times,

Develop well-rounded, safe and resilient citizens for a global world of possibilities and challenges, building on their sense of well-being and positivity throughout the Covid pandemic and beyond.

Staff members responsible: Avril Newman, Anthony Wilson

Planned Activities	By when	Costs
Embed the <i>PSHE Curriculum</i> with its focus on Health and Well-being, Relationships, Safety and Risk, Diversity and Equality, Power and enterprise	July 2022	Anthony and Avril
Fulfil the requirements of the <i>Sex and Relationships Curriculum</i>	ongoing	Avril and Anthony
Implement new <i>Assembly Cycle</i> in tandem with the <i>Religious Education Curriculum</i> which explores stories, beliefs and concepts from a wide variety of faiths	July 2022	Avril and Anthony
Maintain highest levels of vigilance around <i>Safeguarding, the Prevent Duty, e-Safety</i> and <i>Peer on Peer Abuse</i>	ongoing	Avril and Anthony
Keep <i>EHCPs</i> and <i>Medical Healthcare Plans</i> continuously reviewed and updated, and disseminate necessary information to relevant class teams	ongoing	Everyone
Keep <i>YOU CAN DO IT</i> at the heart of all our conversations, to promote confidence, persistence, organisation, and getting along, with courtesy kindness and considerate behaviour between all children at all times	ongoing	Everyone

Success Criteria

- All children actively aware of how to stay safe in the real and the digital world
- All adults alert and vigilant to Safeguarding and Prevent issues
- All adults trained in Peer on Peer Abuse and taking prompt action to report it
- Every child fully included, with high levels of social and emotional well-being
- All children fully inducted into a culture of courtesy, kindness and respect for each other

Every child an articulate speaker, appreciative reader, inspired writer, and mathematical thinker. All children given timely support to bridge any gaps in learning caused by covid lockdowns.

Planned Activities	By when	Costs
Continue to use <i>The Power of the Reading</i> especially in KS1 to enable the children to experience rich and challenging texts, and deepen levels of engagement and comprehension skills.	Ongoing	£300
Year Five to enter the <i>International Oracy Festival</i> online	May 2022	£500
Continue to use <i>Powerful Sentences</i> , especially in KS2, to give the children the tools to create inspired and engaging written work.	ongoing	
Promote the key questions of <i>I Can Work It Out</i> to enhance the children's ability to make connections, and to see the Big Picture across all their learning.	ongoing	
Continue to use <i>Accelerated Maths, MathsFacts, Education City and CGP Ten Minute a Week Maths Workbooks</i> to enable all children to progress and excel in Maths	ongoing	£4,000

Success Criteria

Measurable improvements in depth of comprehension skills.

Spoken language clear, audible and articulate.

Responses extended and reflective.

Written work inspired and engaging.

All children progressing within or beyond their year group expectations with timely support for any learning lost during covid lock-downs.

Every child to enjoy rich opportunities to excel in physical, creative and performing arts and to grow into well-rounded, healthy, resilient individuals, who thrive and shine through our Covid Recovery Curriculum

Planned Activities	By when	Costs
Continue our rich programme of creative arts and dance. Resume whole school singing, choir, dance, and musical productions when safe to do so, and enrich with regular opportunities for children to work with talented dancers, story-tellers, musicians, artists and actors.	Ongoing Awaiting lifting of covid restrictions	£30,000
Sustain our energetic PE curriculum, and organised playground sports activities. Continue to deploy sports coaches to widen the variety and scope of activities and resources on offer.	Ongoing Awaiting lifting of covid restrictions	£3,000 Shah's time

Success criteria

- High levels of energy, enjoyment, confidence, and vitality throughout the school
- High levels of well-being and resilience throughout covid restrictions

Implement a renewed International Primary Curriculum which progressively builds skills, knowledge, and cultural capital as the children move through the school

Staff members responsible: Anthony Wilson and Tony Cummins

Planned Activities	By when	Costs
Embed cover sheets to support children with concepts, vocabulary and experiences around the new topics	July 2022	staff time
Embed content, coverage and cumulative progression of each subject area focussed on in the topic cycle through curriculum maps for: History, Geography, Science and Technology, Art and Design, Music and PE.	July 2022	staff time
Embed " <i>I Can Work It Out</i> " to enhance cognitive skills, make connections and integrate new knowledge into larger concepts	ongoing	staff time
Use <i>Now Press Play</i> to give the children exciting interactive experience integrated to their current topic	ongoing	£1,200
Continue to develop our online bank of ideas and resources which reflect the school's interpretation of the IPC Units	ongoing	staff time

Success Criteria

To preserve the integrated, enquiry-based features of the IPC, whilst bringing it into line with the expectations of the new OFSTED Framework for an ambitious and coherent curriculum.

Everyone a leader of learning

Planned Activities	Target dates	Costs
Each class teacher to be a Year Group Expert for the year/s they teach, with the expectation that the children in their class will progress in line with or exceed the national expectations of their year group	ongoing	£10,000 staff training
All staff to meet regularly to share their curriculum expertise, to reflect on quality of teaching and learning, share best practice around what works well, and take action as a result	ongoing	Staff inset
Offer opportunities to all permanent long-serving teaching staff, to undertake a Masters Degree, involving action-research into a chosen area of learning	ongoing	£3,000
Enable our own TAs and external trainees to undertake QTS through in-school training routes, and continue our partnership with training providers for PGCE placements, currently LETTA and SKITTELS	ongoing	£1,000
Keep prepared for OFSTED through robust performance management using the Teacher Standards, classroom observation, and continuous improvement through CPD	ongoing	Avril, Anthony leadership team

Success Criteria

The above objectives are achieved within required costs and time-frames

Continue to upgrade our facilities, ensure our financial security, and strengthen our professional autonomy, and continue to maintain rigorous covid-safe systems for infection control

Staff responsible: Avril Newman, Anthony Wilson, and Richard Lowry

Planned Activities	Target dates	Costs
Keep premises covid-safe through a strict cleaning regime and stringent protocols for infection control to mitigate the risk of viral transmission	ongoing	£10,000
Keep premises safe, secure, and fully functional, and maintained to highest standards through in-house maintenance, high-quality contractors	ongoing	£50,000
Continue to manage the leased tenancy of the Schoolhouse to maximise income for the school	Ongoing When covid restrictions are lifted	Richard's time
Develop our Academy Support Team through working closely with a new Clerking Team, and new auditors to advise us on finance, personnel, governance, to ensure full EFSA compliance to present and future Academy requirements.	ongoing	£14,000 Anthony's time

Success Criteria

The above objectives are achieved within required costs and time-frames